



8TH MEETING OF THE INTER-AMERICAN COMMITTEE ON EDUCATION (CIE)



CARIBBEAN NEW SCHOOL MODEL: RE-POSITIONING FOR TWENTY-FIRST CENTURY DEMANDS

*OAS Headquarters
Washington DC
4-5 October, 2018*

OUTLINE OF PRESENTATION

SETTING THE CONTEXT
Imperative for Change

Achievements and Deficiencies
(over the last five decades)

Case for the Caribbean New School (CNS)
Imperative For Change
Model of the CNS
Conducive Environment

Invitation to the Meeting



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The Imperative for Change



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New
Beginnings

*CARICOM
Strategic Plan
2015 - 2019*



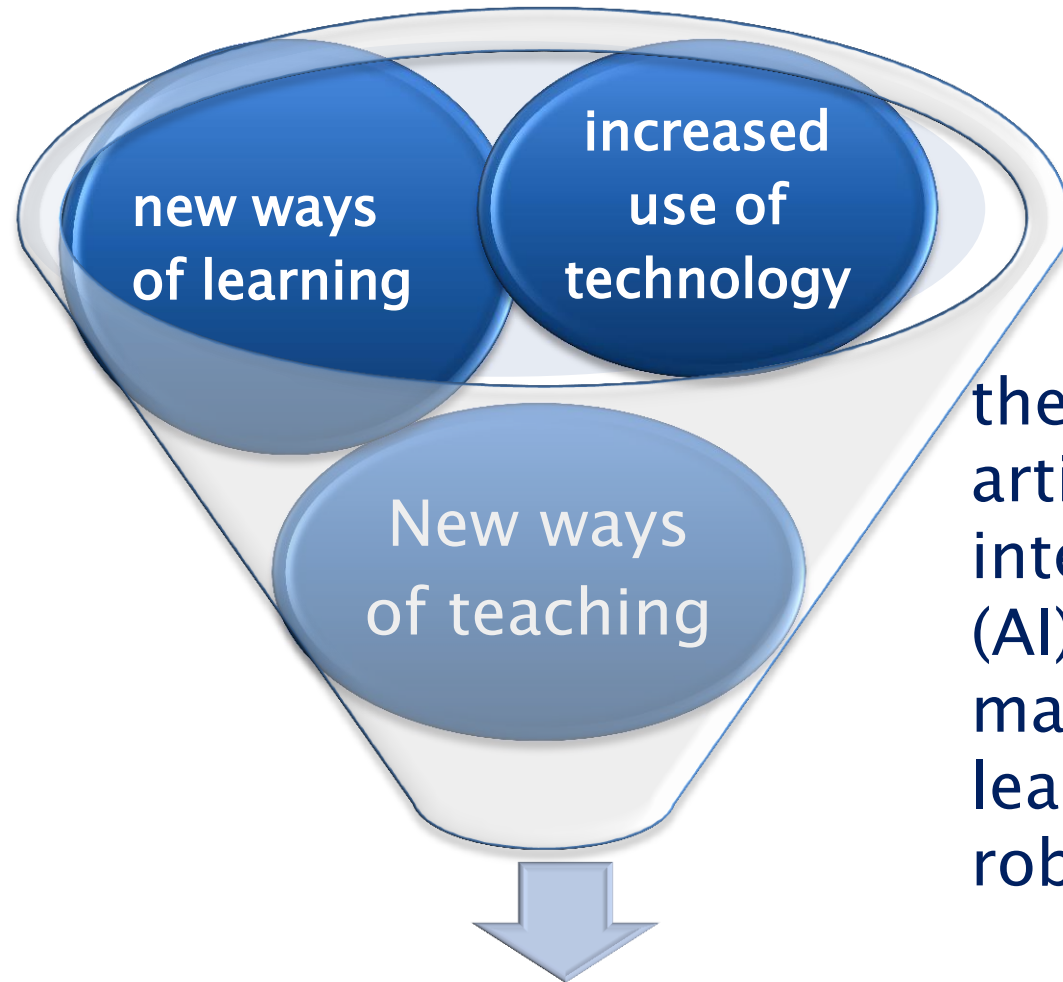
Resilience
Model for
socio –
economic
progress

*UN GLOBAL POST
2015 AGENDA*

Global shift in
thinking about
Development

Sustainable
Development
Goals

The Imperative for Change



spread and infusion of in all areas of life and work

the internet
artificial intelligence (AI)
machine learning
robotics

4th Industrial Revolution dictate how we work and therefore, the very nature of HRD for the future

Past 50 Years – Significant Progress


Universal access to Primary education in almost all Member States (exception – Haiti)

Close to universal access at the secondary level in several Member States

Significant expansion at post-secondary/tertiary level

Avg. years of schooling from 4.3 years in 1960 to 10.3 years presently

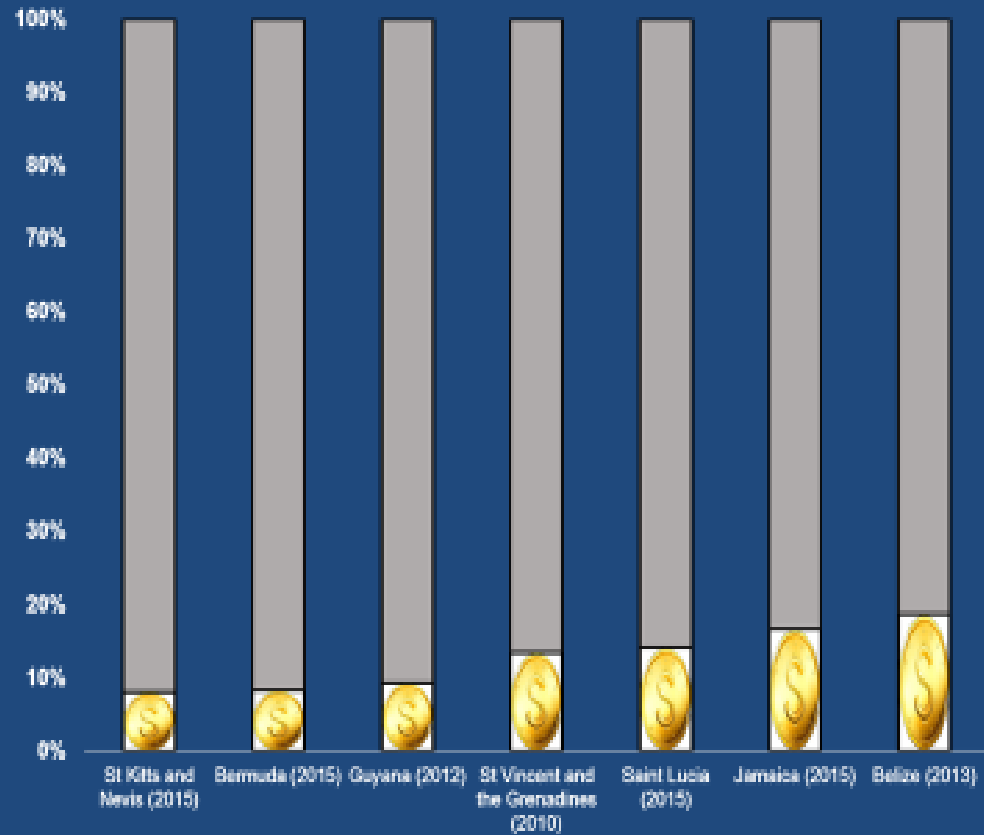
Financing



For many CARICOM Member States, the largest single investment made through national budgets is in regard to Education. Several CARICOM countries spend more on education as a percentage of GDP than many developed countries.


Education attracts about 10% of Annual Government Budgets

Budgets for Education in Select Caribbean States




...But Many Deficiencies

- 
- Low access to Early Childhood Development
 - Low school performance (Primary & Sec)

- 
- Imbalance in CXC subject entries
 - Secondary and tertiary graduates with inadequate skills

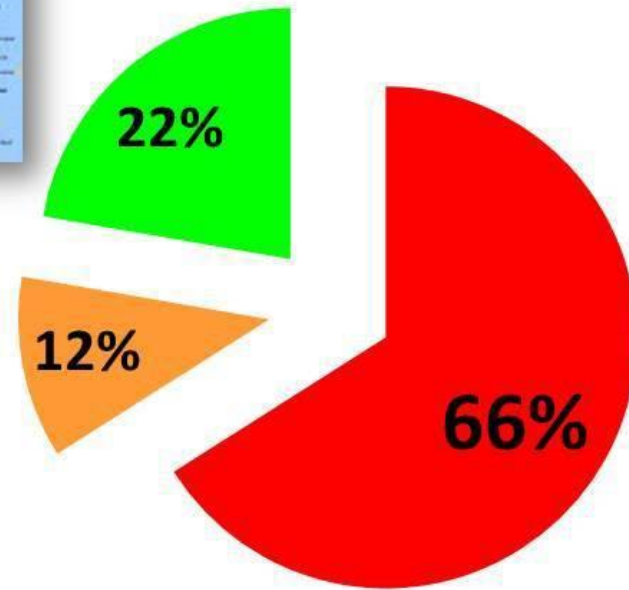
- 
- High stratification of learning outcomes and achievements/ many left behind and often condemned to failure



Inadequate attention to 'STEM'
stifling creativity from earliest levels
outdated methodologies at all levels



- None or less than 2
- 3-4 subjects
- 5 or more

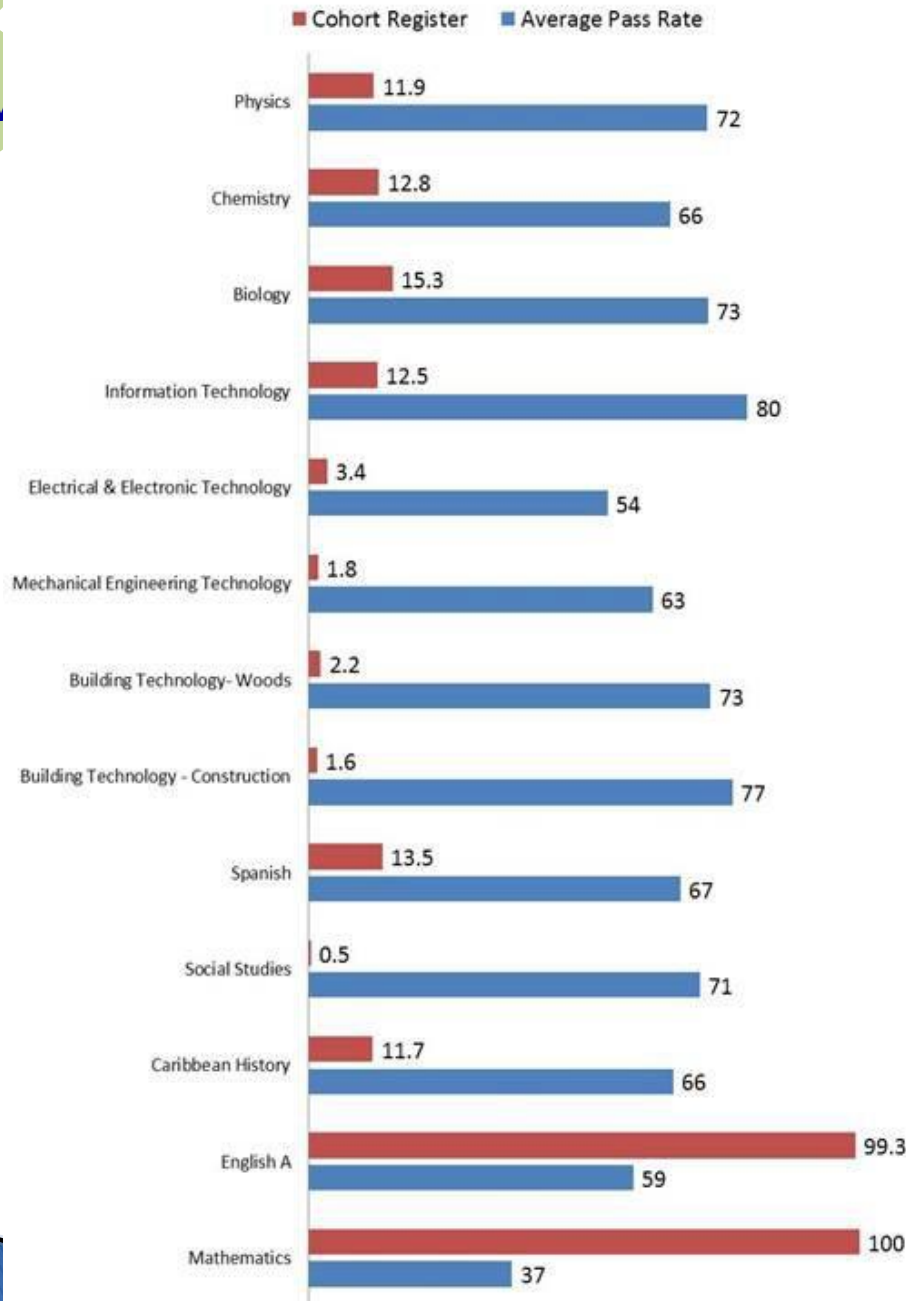


CXC CSEC

BOTTOMLINE:
Failure is systemic



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PERFORMANCE IS NOT JUST A PASS RATE THING

- What is the registration for the subject?
- What is the performance for the subject?
- What is the **performance** in relation to **the population that should have sat** the exam and in relation to **the population that sat** the exam?



21st-Century Skills

Foundational Literacies

How students apply core skills to everyday tasks



1. Literacy



2. Numeracy



3. Scientific literacy



4. ICT literacy



5. Financial literacy



6. Cultural and civic literacy

Competencies

How students approach complex challenges



7. Critical thinking/
problem-solving



8. Creativity



9. Communication



10. Collaboration

Character Qualities

How students approach their changing environment



11. Curiosity



12. Initiative



13. Persistence/
grit



14. Adaptability



15. Leadership



16. Social and cultural awareness

Lifelong Learning

Note: ICT stands for information and communications technology.




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The NEW SCHOOL MODEL



Success as we have historically defined it will demand more of young people—academically, socially, and professionally—than our schools are currently preparing them to deliver. There is growing conversation about the limitations of traditional school models—particularly high schools—in the context of new demands for student achievement. The 21st century is poised to shatter our old paradigms of both study and work.

The CNSM



confront existing
challenges in the
public school
sector


tangible and
specific
improvements in
education
delivery.

The New
School Model



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The CNSM



comprehensive
foundation for
learning that will
enable desired
student outcomes


developing major
components of
the educational
experience.

The New
School Model



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The CNSM



developing major
components of
the educational
experience

The New
School Model



teaching quality,
learning
environment,
school leadership
community
parental
involvement.



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Components of the New School Model



- Green Spaces
- Open Congregational Spaces
- Natural Air and Light
- Flipped Smart Classrooms
- Group Study Rooms
- Faculty & Student Lounges
- Gymnasias
- Interactive Classroom Design

- STEAM orientated
- Learning Outcomes Assessment
- Active Learning
- Discovery -Based Learning
- Collaborative Learning
- Problem -Based Learning
- Service & Work -based Learning

LEARNING SPACES

CURRICULUM

RESOURCES

HUMAN RESOURCES

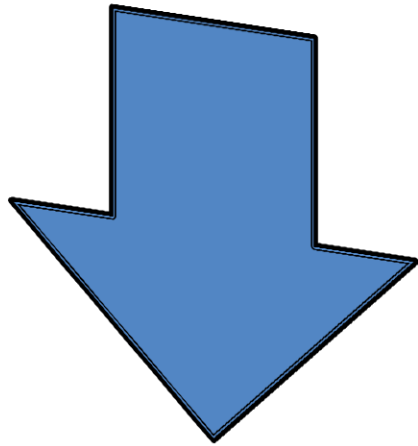
- Digital Texts
- Online Libraries
- Decentralized Library
- Specialist Laboratories
- Enrolment & Support Centres
- Health Cafeterias
- Ergonomic Furniture

- Teachers
- Edu Leaders
- Parents
- Community
- /Private Sector

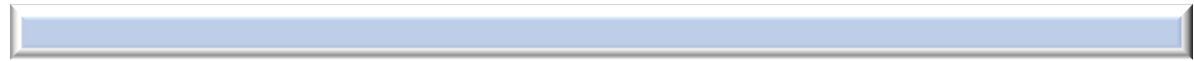
The CNSM Represents...



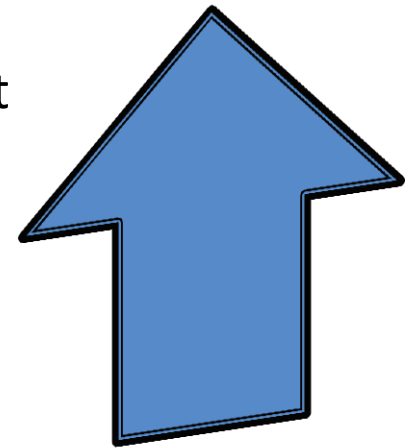
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a benchmark, standard and aspirational design for schools to achieve higher levels of quality and enhanced student performance.



attempt to arrest the inefficient and inherent failures and seeks to ensure that all learners irrespective of any other factor, are provided with the educational experiences to acquire 21st Century skills and competencies.







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The Vision

*UNLOCKING
CARIBBEAN
HUMAN
POTENTIAL*

Integrated
Inclusive

Driven by :

Knowledge
Excellence
Innovation and
productivity

Basic Education:

- Early Childhood Development
- Primary Education
- Secondary

THE COMMUNITY: –A unified force in then global arena



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The Vision

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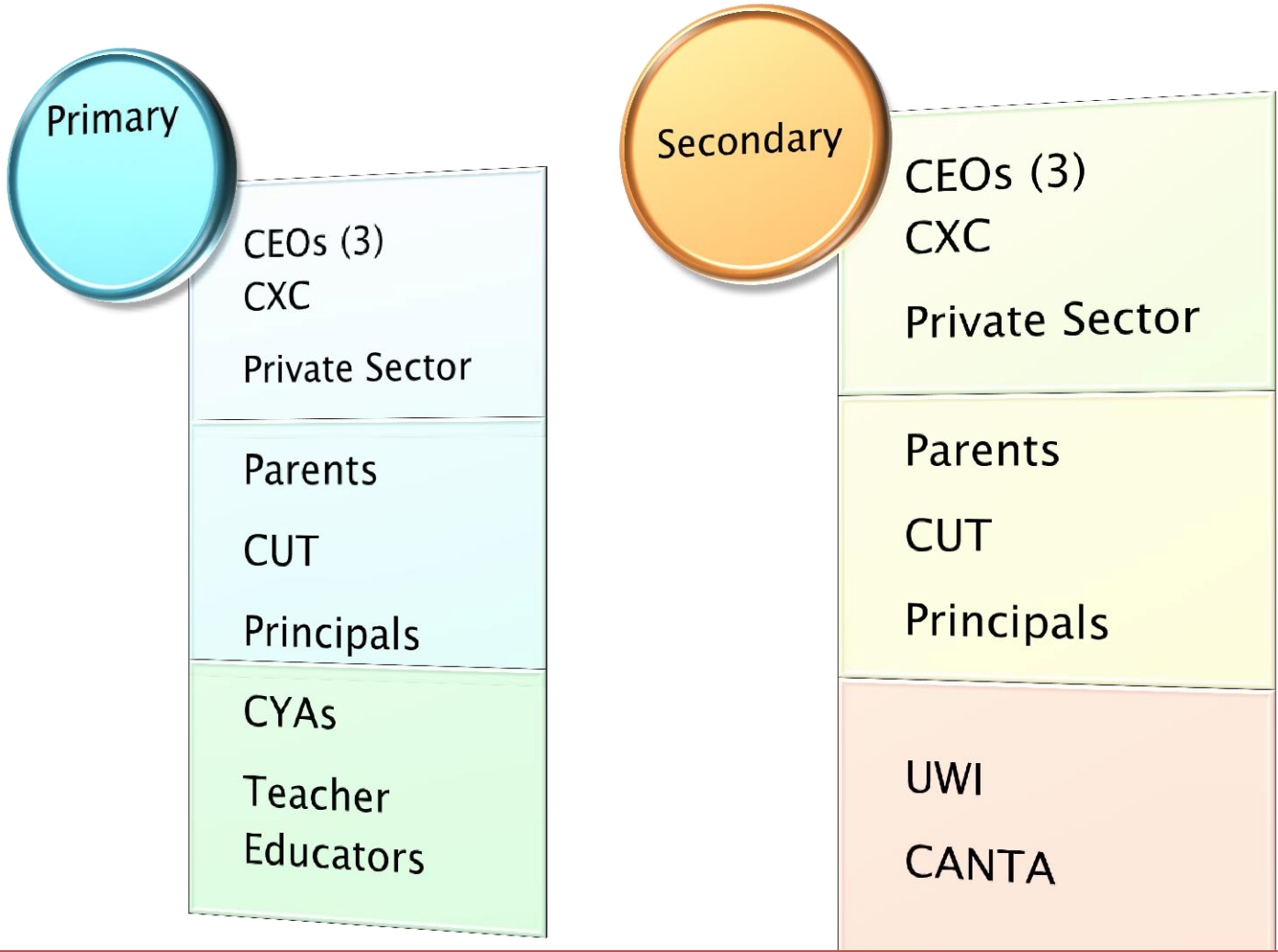
Integrated
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Imperatives

- Access and Participation
- Equity
- Quality
- Relevance


THE COMMUNITY: –A unified force in then global arena

The Task Force...



IN CONCLUSION





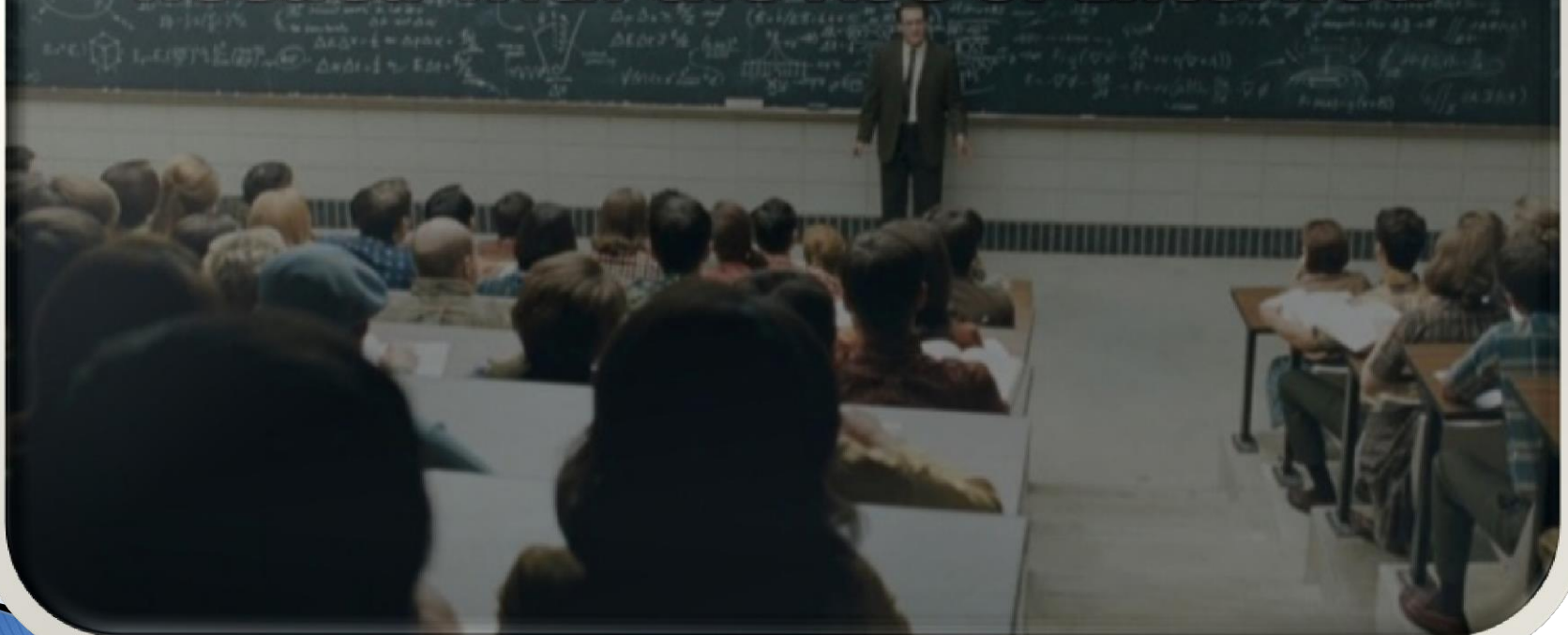
**Education
Reform
for 21st
Century**

**Caribbean
New
School
Model**

UNLOCKING CARIBBEAN HUMAN POTENTIAL



Education, as we know it, is obsolete. It still acts as a gateway to knowledge that is no longer needed with the rise of Internet.





Schools as we know them cannot keep pace with our fast changing world.

It's impossible to predict what will be needed:

"65% of children in primary school today will end up working in new job types that don't yet exist."

-World Economic Forum 2016




1. Meeting with Chief Education Officers held on 19 September, 2018
2. Meeting with the Development Partners and Regional Organisations such as the OAS, UNICEF, UNESCO
9 January 2019
3. Concept Proposal prepared for the CDB and the Resource Mobilisation Unit of the Secretariat

Task Force to meet in Feb 2019

A FINAL WORD

We have come this far not to go further
We have done too much. Not to do MORE



The CARICOM Secretariat is proposing the establishment of a Task Force which will provide guidance to the Council for Human and Social Development (COHSOD) with regard to the establishment of the CNSM.



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Thank You